


EXAM TASK

- 1  17 Usłyszysz dwukrotnie rozmowę brata i siostry. Na podstawie informacji zawartych w nagraniu dopasuj do każdej osoby (1.1–1.4) miejsce, w którym chciałaby ona spędzić wakacje (A–E). Wpisz odpowiednią literę w każdą kratkę. Uwaga! Jedno miejsce zostało podane dodatkowo i nie pasuje do żadnej osoby.

People		Places	
1.1	Dad <input type="checkbox"/>	A	forest
1.2	Mum <input type="checkbox"/>	B	beach
1.3	Andy <input type="checkbox"/>	C	desert
1.4	Sarah <input type="checkbox"/>	D	mountains
		E	river

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EXAM TASK

- 2 Dla każdej z opisanych sytuacji (2.1–2.3) wybierz właściwą reakcję. Zakreśl literę A, B albo C.

- 2.1 Zapraszasz koleżankę do kina, ale ona odmawia, mówiąc, że musi przygotować się do sprawdzianu z matematyki. Co jej odpowiesz?
 A I'm really sorry.
 B Never mind, we can go some other time.
 C Hope to see you again.
- 2.2 Koleżanka przegrała zawody sportowe. Co jej powiesz?
 A Not at all.
 B Sorry to hear that.
 C Don't mention it.
- 2.3 Kolega mówi ci, że twój telefon, który mu przed chwilą pożyczyłeś/pożyczyłaś, nie działa. Jak wyrazisz swoje zaskoczenie?
 A I'm sorry to bother you.
 B I'll be glad to let you use it again.
 C Are you sure? It was OK a while ago.

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EXAM TASK

- 3 Przeczytaj poniższy tekst. Do każdego akapitu (3.1–3.3) dopasuj właściwy nagłówek (A–D). Wpisz odpowiednią literę obok numeru każdego akapitu. Uwaga! Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

- A Children and stress
 B Benefits for the heart
 C Dogs can help you learn maths
 D Positive influence of pets on their owners' well-being

3.1

Over 62% of American households have a pet. For most people, their pet is like a member of the family. Research shows that owning a cat or a dog may have a positive effect on people's health. There is some evidence that pets actually do help both children and adults feel better – especially in stressful situations. Interestingly, pets may be a better source of support than friends and family, as relationships with people can often be stressful, too.

3.2

A number of studies has shown that a pet can help lower the owner's blood pressure and reduce their heart rate when they are under stress. For example, adults, whose pets were present in the room during a maths test, made fewer mistakes. Another study showed that the presence of your dog in the same room as you may be more effective in reducing blood pressure than taking medicine.

3.3

Another study looked at stress levels in healthy children aged 3 to 6 during two routine visits to the doctor's. During one visit, a dog was present in the room, and during the other one – there was no dog. It turned out that the children felt better when there was a dog in the room even if they had never seen it before. Their heartbeat was lower and they felt less stressed.

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- 4 Uzupełnij tekst wyrazami z ramki. Dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

climate east foggy season snow weather
western wind

And now for the ¹ forecast for Scotland. Tomorrow will be another cold and ² day for much of the country, so there won't be a lot of sunshine – in the morning you won't see it at all. There will also be a strong ³ so be careful if you are going to school or work by bike. The good news is that we've got quite a warm autumn ⁴ this year. The temperature will reach 10 degrees Celsius. The warmest place will be the ⁵ part of the country, while in the ⁶ it will be colder.

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- 5 Uzupełnij zdania wyrazami utworzonymi od wyrazów w nawiasach.

- 1 A team of found three tourists who had disappeared after an avalanche. (RESCUE)
- 2 There are a lot of animals which are under in Poland. (PROTECT)
- 3 The tiger is an species and may soon disappear if we don't protect it. (DANGER)
- 4 One of the most serious problems is global warming. (ENVIRONMENT)
- 5 Some household products contain chemicals which cause air (POLLUTE)
- 6 Hunting tigers is in Russia and is therefore considered a crime. (LEGAL)

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- 6 Przeczytaj pary zdań. Uzupełnij każdą lukę tak, aby zachować znaczenie zdania wyjściowego.

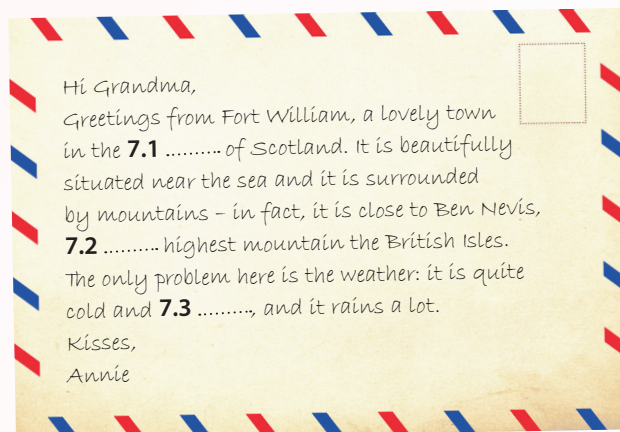
- 1 Mount Everest is higher than any other mountain in the world.
Mount Everest is in the world.
- 2 When we were up in the mountains, we didn't see anyone for three days.
When we were up in the mountains, we saw three days.
- 3 Why don't we watch this documentary about tigers?
Let's watch this documentary about tigers,
- 4 Would you like to see some photos? I took them in Morocco.
Would you like to see I took in Morocco?
- 5 I hope they will take care of our cat when we're on holiday.
They of our cat when we're on holiday, won't they?

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EXAM TASK

- 7 Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki (7.1–7.3). Wpisz odpowiednią literę (A–F) obok numeru każdej luki. **Uwaga!** Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A a B foggy C west D western E the F wind



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EXAM TASK

- 8 Uzupełnij zdania (8.1–8.5), wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeżeli jest to konieczne – dodać inne wyrazy, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów. **Uwaga!** W każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając w to wyrazy już podane.

- 8.1 (it/rain) here at midnight, wasn't it?
- 8.2 Would you like to have (dinner/home) or shall we eat out?
- 8.3 (Everybody/know) the secret for the last two months.
- 8.4 He (not/be) in a tropical country before, had he?
- 8.5 There are three (lakes/near/town) where I live.

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RAZEM:

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